Texas Education Agency
Standard Application System (SAS)

2014-2016 Technology Lending Program Grant

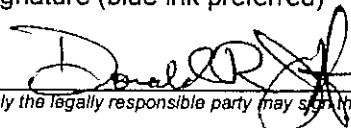|		
Program authority:	General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; TEC, Chapter 31, Section 31.021(f) and Chapter 32	**FOR TEA USE ONLY** Write NOGA ID here:
Grant period:	October 1, 2014, to August 31, 2016	
Application deadline:	5:00 p.m. Central Time, May 13, 2014	Place date stamp here.
Submittal information:	**Four** complete copies of the application, three with original signature (blue ink preferred), must be received no later than the aforementioned time and date at this address: Document Control Center, Division of Grants Administration Texas Education Agency 1701 North Congress Ave Austin TX 78701-1494	
Contact information:	Kathy Ferguson: techlending@tea.state.tx.us; (512) 463-9400	

Schedule #1—General Information

Part 1: Applicant Information

Organization name	County-District #	Campus name/#	Amendment #
Greenville ISD	**116-905**		

Vendor ID #	ESC Region #	US Congressional District #	DUNS #
1-756001712	**10**	**TX-004**	**159172014**

Mailing address	City	State	ZIP Code
4004 Moulton Street	**Greenville**	**TX**	**75401**

Primary Contact

First name	M.I.	Last name	Title
Barbara	**L.**	**Price**	**Executive Director**

Telephone #	Email address	FAX #
903-408-4434	**priceb@greenvilleisd.com**	**903-457-2575**

Secondary Contact

First name	M.I.	Last name	Title
Danna		Myers	Chief Academic Officer

Telephone #	Email address	FAX #
903-408-4428	**myersd@greenvilleisd.com**	**903-457-2575**

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

First name	M.I.	Last name	Title
Donald	**R.**	**Jefferies**	**Superintendent**

Telephone #	Email address	FAX #
903-457-2526	**jefferiesd@greenvilleisd.com**	**903-457-2575**

Signature (blue ink preferred)   Date signed

Only the legally responsible party may sign this application.

701-14-107-098

Schedule #1—General Information (cont.)		

County-district number or vendor ID:	Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	☒	☒
2	Required Attachments and Provisions and Assurances	☒	N/A
4	Request for Amendment	N/A	☒
5	Program Executive Summary	☒	☐
6	Program Budget Summary	☒	0
8	Professional and Contracted Services (6200)	☒	☐
9	Supplies and Materials (6300)	☒	☐
10	Other Operating Costs (6400)	☐	☐
11	Capital Outlay (6600/15XX)	☐	☐
12	Demographics and Participants to Be Served with Grant Funds	☒	☐
13	Needs Assessment	☒	☐
14	Management Plan	☒	☐
15	Project Evaluation	☒	☐
16	Responses to Statutory Requirements	☒	☐
17	Responses to TEA Requirements	☒	☐

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 116-905	Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		

#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
No program-related attachments are required for this grant.		

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.
Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
☒	I certify my acceptance of and compliance with the General and Fiscal Guidelines.
☒	I certify my acceptance of and compliance with the program guidelines for this grant.
☒	I certify my acceptance of and compliance with all General Provisions and Assurances requirements.
☒	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all Debarment and Suspension Certification requirements.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 116-905	Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances

☒   I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home.
5.	The applicant understands that equipment purchased with Technology Lending Program Grant funds is the property of the district or charter school.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has an approved 2013-2014 district technology plan on file with TEA. The applicant understands that if an approved 2013-2014 district technology plan is not on file with TEA at the time the applications is submitted to TEA on the application due date, the application is not eligible to be funded.
11.	The applicants assures that it is at Developing or higher Level of Progress in Teaching and Learning and in Educator Preparation in their Texas Campus School Technology and Readiness (STaR Chart) report for the 2012-2013 school year.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into school district or open-enrollment charter school's technology plan.
12.	The applicant assures that appropriate professional development has already been provided for teachers in the use of digital content or that appropriate professional development will be provided within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation.
13.	The applicant assures that a minimum of 50% of the funds awarded will be spent within the first four months of the grant period (i.e., October 1, 2014-Feburary 1, 2015), and that 100% of the funds will be expended no later than the end of the 1st year of the grant period (i.e. August 31, 2015) to ensure full program implementation through August 31, 2016.
14.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data.

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Schedule #4—Request for Amendment	
County-district number or vendor ID: 116-905	Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail *or* by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Division of Grants Administration, Texas Education Agency, 1701 N. Congress Ave., Austin TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-7915.

The last day to submit an amendment to TEA is listed on the TEA Grant Opportunities page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend" guidance posted in the Amendments section of the Division of Grants Administration Grant Management Resources page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

#	Schedule #	Class/ Object Code	A — Grand Total from Previously Approved Budget	B — Amount Deleted	C — Amount Added	D — New Grand Total
2.	Schedule #8: Contracted Services	6200	$	$	$	$
3.	Schedule #9: Supplies and Materials	6300	$	$	$	$
4.	Schedule #10: Other Operating Costs	6400	$	$	$	$
5.	Schedule #11: Capital Outlay	6600/ 15XX	$	$	$	$
6.	Total direct costs:		$	$	$	$
7.	Indirect cost (%):		$	$	$	$
8.	Total costs:		$	$	$	$

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Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID: 116-905	Amendment # (for amendments only):

Part 4: Amendment Justification

Line #	# of Schedule Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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Schedule #5—Program Executive Summary

County-district number or vendor ID: 116-905	Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Greenville ISD is a school-wide **Title I funded** district that is located about 50 miles northeast of Dallas, Texas. The enrollment in our district is around 4,800 with 17.8% African American; 38.3% Hispanic; 38.6% White; and 5.3% other. About 3,210 or 68.3% of the student population is Economically Disadvantaged and 17% of the student population is Limited English Proficient (LEP). Greenville I.S.D. has ten campuses: one Pre-K/Head Start Center; five elementary schools, one sixth grade center, one middle school, one high school, one alternative high school, and in addition serves the Hunt County Juvenile Detention Center and Glen Oaks Hospital. Greenville I.S.D. would like to provide learning opportunities that extends beyond the walls of the classroom to our five elementary schools. The demographics of the five elementary schools are as follows:

Campus	Number of Students	Percent Economically Disadvantaged
Bowie Elementary	479	40.0%
Carver Elementary	503	83.5%
Crockett Elementary	367	81.7%
Lamar Elementary	572	45.8%
Travis Elementary	323	83.0%
Total	2,244	

Access for Students - Greenville I.S.D. would like to implement a technology lending program to loan students the equipment necessary to have residential access and use electronic instructional materials. Students would be able to check out these devices. The five elementary schools listed above have very limited technology on campus and have none to lend to students at the present time. Greenville I.S.D. will provide learners with access to relevant technologies, tools, resources, and services for individualized instruction 24 hours a day, 7 days a week with the Technology Lending Program Grant. This will help our students engage in real world learning by modern digital tools through anywhere, anytime connectivity. The Texas Long Range Plan for Technology (LRPT) stresses that learners must be able to access, evaluate, manage, and use information in a variety of media. In Target Tech, the highest level of progress within the Texas Campus STaR Chart, provides that students have on-demand access to all appropriate digital resources and technologies to complete activities that have been seamlessly integrated into core content areas. The Pre-K to 12 Technology Applications does assume that students have personal access to electronic learning devices by the middle grades. *There is a gap in Greenville I.S.D. between the students who have access to an adequate personal technology device and those that do not.*

Residential Internet Access for Students - iPads will be purchased for the five elementary campuses in Greenville I.S.D. so that the iPads can be loaned to all students, including economically disadvantaged, LEP students, and students with disabilities so that they can take advantage of technology outside as well as inside the school. Greenville I.S.D. will provide Internet access for students through a 3GB data plan. **Insurance and care of the equipment** will be provided for our students. Assistance will also be provided if the student or parents have technical issues with the iPads. The technology lending agreement will include references to the Greenville I.S.D. Responsible Use Policy and will be signed by parents or guardians and by the students. The agreement will also state that the iPads will be used only for educational purposes. Before a device is loaned to a student, the student must demonstrate grade level mastery of the Digital Citizenship strand of the Technology Applications TEKS. Having access to the digital environment should increase student achievement and give our students experience that they would not have otherwise. In turn, Greenville I.S.D. will move forward in using technology applications for learning and give more equitable access to students who lack the resources to purchase personal student learning devices and Internet access on their own.

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Schedule #5—Program Executive Summary (cont.)

County-district number or vendor ID: 116-905	Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Greenville I.S.D. has adopted digital materials in English Language Arts, Math and Science through the Instructional Materials Allotment (IMA) as a means of transforming learning. Digital supplemental materials have also been adopted through IMA funds. The funds provided through IMA are not sufficient enough for Greenville I.S.D. to purchase, maintain, or insure digital equipment for our elementary students. Greenville I.S.D. has purchased iPads with non-grant funds for Greenville High School through a 1:1 iPad initiative that begin in August 2012; but Greenville I.S.D. is not able to provide digital tools or internet access for any other campuses in the district. In prioritizing campuses, and *with these grant funds, the five Greenville I.S.D. elementary schools would be able to check out iPads and access internet service. This plan would be in alignment with the adopted digital materials through IMA. Greenville I.S.D. assures that it will provide equitable access to lending technology and residential access for all elementary students.*

This technology lending grant will facilitate the accomplishment of the following that is listed in the Greenville I.S.D. Technology plan:
Goal 1 - Students will use technology as a tool to improve academic achievement. This will be accomplished through the integration of technology into curriculum and through increased access to technology.
- *Objective 1.1:* Increased computer accessibility will be provided for 100% of GISD students.
      Strategy 1.1.2: The district will provide efficient computing resource so that Staff/Students can focus on learning/teaching.
- *Objective 1.2:* 100% of GISD students will be encouraged to become technologically skilled and academically successful.
      Strategy 1.2.3: All students will use software accompanying state adopted textbooks when appropriate. Technology integration will be part of campus plans. Information from Texas STaR Chart will be used to set and measure expectations for student and teacher technology proficiencies.
      Strategy 3.2.2: Technology inventory will be maintained using electronic database.
- *Objective 6.1:* The District will strive to have 80% or more students achieve technology proficiencies which are aligned to Technology Application TEKS by the end of the 8th grade.
      Strategy 6.1.2: Provide instruction for students Tech Apps TEKS via the online Tech Apps adoption.

Professional Development for Teachers - Technology professional development is an ongoing process in Greenville I.S.D. Some of the district technology sessions this summer (2014) will be: Module 1 iPad training; Module 2 iPad training; Module 3 iPad training; Module 4 iPad training; iAcademy; Web 2.0; Google Academy; and Twitter

With the Technology Lending Program Grant, Greenville I.S.D. will be able to facilitate the district technology plan and will be able to enhance a current program and give more opportunities to many more students within Greenville I.S.D.

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Schedule #6—Program Budget Summary

County-district number or vendor ID: 116-905	Amendment # (for amendments only):

Program authority: General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; Texas Education Code, Chapter 31, Section 31.021(f) and Chapter 32

Grant period: October 1, 2014, to August 31, 2016	Fund code: 410

Budget Summary

Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost	
Schedule #8	Professional and Contracted Services (6200)	6200	$30,000	$	$30,000	
Schedule #9	Supplies and Materials (6300)	6300	$70,000	$	$70,000	
Schedule #10	Other Operating Costs (6400)	6400	$	$	$	
Schedule #11	Capital Outlay (6600/15XX)	6600/ 15XX	$	$	$	
Total direct costs:			$100,000	$	$100,000	
Percentage% indirect costs (see note):			N/A	$	$	
Grand total of budgeted costs (add all entries in each column):			**$100,000**	**$**	**$100,000**	

Administrative Cost Calculation	
Enter the total grant amount requested:	$100,000
Percentage limit on administrative costs established for the program (15%):	× .15
Multiply and round down to the nearest whole dollar. Enter the result. This is the maximum amount allowable for administrative costs, including indirect costs:	$15,000

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

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Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 116-905	Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

	Expense Item Description	Grant Amount Budgeted
6269	Rental or lease of buildings, space in buildings, or land Specify purpose:	$
6299	Contracted publication and printing costs (specific approval required only for nonprofits) Specify purpose:	$
62XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply: ☐ Salaries/benefits ☐ Other: ☐ Networking (LAN) ☐ Other: ☐ Computer/office equipment lease ☐ Other: ☐ Building use ☐ Other: ☐ Copier/duplication services ☐ Other: ☐ Telephone ☐ Other: ☐ Administrative ☐ Other:	$
	a. Subtotal of professional and contracted services (6200) costs requiring specific approval:	$

Professional Services, Contracted Services, or Subgrants Less Than $10,000

#	Description of Service and Purpose	Check If Subgrant	Grant Amount Budgeted
1		☐	$
2		☐	$
3		☐	$
4		☐	$
5		☐	$
6		☐	$
7		☐	$
8		☐	$
9		☐	$
10		☐	$
	b. Subtotal of professional services, contracted services, or subgrants less than $10,000:		$

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to $10,000

	Specify topic/purpose/service:	☐ Yes, this is a subgrant
	Describe topic/purpose/service:	

	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
1	Contractor's payroll costs	# of positions:	$
	Contractor's subgrants, subcontracts, subcontracted services		$
	Contractor's supplies and materials		$
	Contractor's other operating costs		$
	Contractor's capital outlay (allowable for subgrants only)		$
		Total budget:	$

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	Schedule #8—Professional and Contracted Services (6200)		
	County-District Number or Vendor ID: 116-905	Amendment number (for amendments only):	
	Professional Services, Contracted Services, or Subgrants Greater Than or Equal to $10,000 (cont.)		

2	Specify topic/purpose/service: Contracted internet services	☐ Yes, this is a subgrant	
	Describe topic/purpose/service: 3GB data plans		
	Contractor's Cost Breakdown of Service to Be Provided	**Grant Amount Budgeted**	
	Contractor's payroll costs	# of positions:	$
	Contractor's subgrants, subcontracts, subcontracted services		$30,000
	Contractor's supplies and materials		$
	Contractor's other operating costs		$
	Contractor's capital outlay (allowable for subgrants only)		$
		Total budget:	$30,000

3	Specify topic/purpose/service:	☐ Yes, this is a subgrant	
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided	**Grant Amount Budgeted**	
	Contractor's payroll costs	# of positions:	$
	Contractor's subgrants, subcontracts, subcontracted services		$
	Contractor's supplies and materials		$
	Contractor's other operating costs		$
	Contractor's capital outlay (allowable for subgrants only)		$
		Total budget:	$

4	Specify topic/purpose/service:	☐ Yes, this is a subgrant	
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided	**Grant Amount Budgeted**	
	Contractor's payroll costs	# of positions:	$
	Contractor's subgrants, subcontracts, subcontracted services		$
	Contractor's supplies and materials		$
	Contractor's other operating costs		$
	Contractor's capital outlay (allowable for subgrants only)		$
		Total budget:	$

5	Specify topic/purpose/service:	☐ Yes, this is a subgrant	
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided	**Grant Amount Budgeted**	
	Contractor's payroll costs	# of positions:	$
	Contractor's subgrants, subcontracts, subcontracted services		$
	Contractor's supplies and materials		$
	Contractor's other operating costs		$
	Contractor's capital outlay (allowable for subgrants only)		$
		Total budget:	$

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	Schedule #8—Professional and Contracted Services (6200)			

County-District Number or Vendor ID: 116-905	Amendment number (for amendments only):

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to $10,000 (cont.)

	Specify topic/purpose/service:		☐ Yes, this is a subgrant	
6	Describe topic/purpose/service:			
	Contractor's Cost Breakdown of Service to Be Provided		**Grant Amount Budgeted**	
	Contractor's payroll costs	# of positions:	$	
	Contractor's subgrants, subcontracts, subcontracted services		$	
	Contractor's supplies and materials		$	
	Contractor's other operating costs		$	
	Contractor's capital outlay (allowable for subgrants only)		$	
		Total budget:	$	
	Specify topic/purpose/service:		☐ Yes, this is a subgrant	
7	Describe topic/purpose/service:			
	Contractor's Cost Breakdown of Service to Be Provided		**Grant Amount Budgeted**	
	Contractor's payroll costs	# of positions:	$	
	Contractor's subgrants, subcontracts, subcontracted services		$	
	Contractor's supplies and materials		$	
	Contractor's other operating costs		$	
	Contractor's capital outlay (allowable for subgrants only)		$	
		Total budget:	$	
	Specify topic/purpose/service:		☐ Yes, this is a subgrant	
8	Describe topic/purpose/service:			
	Contractor's Cost Breakdown of Service to Be Provided		**Grant Amount Budgeted**	
	Contractor's payroll costs	# of positions:	$	
	Contractor's subgrants, subcontracts, subcontracted services		$	
	Contractor's supplies and materials		$	
	Contractor's other operating costs		$	
	Contractor's capital outlay (allowable for subgrants only)		$	
		Total budget:	$	
c.	Subtotal of professional services, contracted services, and subgrants greater than or equal to $10,000:		$	
a.	**Subtotal of professional services, contracted services, and subgrant costs requiring specific approval:**		$	
b.	**Subtotal of professional services, contracted services, or subgrants less than $10,000:**		$	
c.	**Subtotal of professional services, contracted services, and subgrants greater than or equal to $10,000:**		$30,000	
d.	**Remaining 6200—Professional services, contracted services, or subgrants that do not require specific approval:**		$	
	(Sum of lines a, b, c, and d) Grand total		$30,000	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration Grant Management Resources page.

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	Schedule #9—Supplies and Materials (6300)						
County-District Number or Vendor ID: 116-905				Amendment number (for amendments only):			
Expense Item Description							
63XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:					Grant Amount Budgeted	
	☐ Print shop fees		☐ Technology-related supplies				
	☐ Postage		☐ Other:			$	
	☐ Copy paper		☐ Other:				
	Technology Hardware—Not Capitalized						
6399	#	Type	Purpose	Quantity	Unit Cost	Grant Amount Budgeted	
	1	iPads & Cases	Student use	100	$700		
	2				$		
	3				$	$70,000	
	4				$		
	5				$		
6399	Technology software—Not capitalized					$	
6399	Supplies and materials associated with advisory council or committee					$	
	Subtotal supplies and materials requiring specific approval:					$	
	Remaining 6300—Supplies and materials that do not require specific approval:					$	
					Grand total:	**$70,000**	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration Grant Management Resources page.

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	Schedule #10—Other Operating Costs (6400)		
County-District Number or Vendor ID: 116-905		Amendment number (for amendments only):	
	Expense Item Description	**Grant Amount Budgeted**	
64XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be used by ESC when ESC is the applicant. Check all that apply: ☐ ESC-owned vehicle usage ☐ Other: ☐ Insurance ☐ Other:	$	
6411	Out-of-state travel for employees (includes registration fees) Specify purpose:	$	
6412	Travel for students (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations. Specify purpose:	$	
6413	Stipends for non-employees (specific approval required only for nonprofit organizations) Specify purpose:	$	
6419	Travel for non-employees (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations Specify purpose:	$	
6411/ 6419	Travel costs for executive directors (6411); superintendents (6411); or board members (6419): Includes registration fees Specify purpose:	$	
6429	Actual losses that could have been covered by permissible insurance	$	
6490	Indemnification compensation for loss or damage	$	
6490	Advisory council/committee travel or other expenses	$	
6499	Membership dues in civic or community organizations (not allowable for university applicants) Specify name and purpose of organization:	$	
6499	Publication and printing costs—if reimbursed (specific approval required only for nonprofit organizations) Specify purpose:	$	
	Subtotal other operating costs requiring specific approval:	$	
	Remaining 6400—Other operating costs that do not require specific approval:	$	
	Grand total:	**$0**	

In-state travel for employees does not require specific approval. Field trips consistent with grant program guidelines do not require specific approval. See TEA Guidelines Related to Specific Costs for more information about field trips. For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration Grant Management Resources page.

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Schedule #11—Capital Outlay (6600/15XX)

County-District Number or Vendor ID: 116-905			Amendment number (for amendments only):	

15XX is only for use by charter schools sponsored by a nonprofit organization.

#	Description/Purpose	Quantity	Unit Cost	Grant Amount Budgeted	
6669/15XX—Library Books and Media (capitalized and controlled by library)					
1		N/A	N/A	$	
66XX/15XX—Technology hardware, capitalized					
2			$	$	
3			$	$	
4			$	$	
5			$	$	
6			$	$	
7			$	$	
8			$	$	
9			$	$	
10			$	$	
11			$	$	
66XX/15XX—Technology software, capitalized					
12			$	$	
13			$	$	
14			$	$	
15			$	$	
16			$	$	
17			$	$	
18			$	$	
66XX/15XX—Equipment, furniture, or vehicles					
19			$	$	
20			$	$	
21			$	$	
22			$	$	
23			$	$	
24			$	$	
25			$	$	
26			$	$	
27			$	$	
28			$	$	
66XX/15XX—Capital expenditures for improvements to land, buildings, or equipment that materially increase their value or useful life					
29				$	
			Grand total:	$0	

For a list of unallowable costs, as well as guidance related to capital outlay, see the guidance posted on the Division of Grants Administration Grant Management Resources page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds	
County-district number or vendor ID: 116-905	Amendment # (for amendments only):

Part 1: Student Demographics. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comments section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program.

Total enrollment:

Category	Number	Percentage	Category	Percentage
African American	406	N/A	Attendance rate	96.6%
Hispanic	815	N/A	Annual dropout rate (Gr 9-12)	N/A
White	898	N/A	TAKS met 2011 standard, all tests (sum of all grades tested; standard accountability indicator)	N/A
Asian	107	N/A	TAKS commended 2011 performance, all tests (sum of all grades tested)	N/A
Economically disadvantaged	1,604	68.3%	Students taking the ACT and/or SAT	N/A
Limited English proficient (LEP)	587	17.0%	Average SAT score (number value, not a percentage)	N/A
Disciplinary placements	7	0.01% (DAEP placements)	Average ACT score (number value, not a percentage)	N/A

Comments

The population to be served by the Technology Lending Program Grant will be the five elementary schools within Greenville I.S.D. These five schools include: Bowie Elementary, Carver Elementary, Crockett Elementary, Lamar Elementary, and Travis Elementary. The program will be for students in grades Kindergarten through 5th grade.

Part 2: Students to Be Served with Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type	PK (3-4)	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Public	0	394	386	373	377	353	359	0	0	0	0	0	0	0	2,244
Open-enrollment charter school	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Public institution	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Private nonprofit	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Private for-profit	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL:	0	394	386	373	377	353	359	0	0	0	0	0	0	0	2,244

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Schedule #13—Needs Assessment	
County-district number or vendor ID: 116-905	Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Greenville Independent School District is located in Greenville, Texas, 50 miles northeast of the Dallas/Fort Worth metroplex. Greenville I.S.D. is comprised of one Pre-K/Head Start center; five elementary schools; one sixth grade center; one middle school; one high school; an alternative education center; a county juvenile detention center and a short term hospital facility. In determining our needs, we looked at many of the following factors affecting Greenville as a whole and the students in particular of our district. Greenville I.S.D. is a Title I school-wide district that serves approximately 4,800 students. These students make up a very diverse population: 17.8% African American; 38.3% Hispanic; 38.6% White; and 5.3% other. Limited English Proficient students make up 17% of the student population and 9.2% are identified as students with disabilities. 68.3% of our students qualified for free and reduced lunch programs at the snapshot submission of PEIMS in the fall 2012 and were determined to be economically disadvantaged. By the end of the 2012-2013 school year, Greenville I.S.D. now has 70.0% of our students that qualify for the free and reduced lunch program. Our Hispanic population is growing every year and in addition our bilingual program is growing. The Instructional Materials Allotment (IMA) is insufficient to purchase enough lending technology for every student that is in need of digital tools and 24/7 internet access.

Identifying the needs of our students is an ongoing process for our campuses and school district as a whole. It is a very critical step in determining the goals and objectives of Greenville I.S.D. We are also looking at the community as a whole. According to the U.S. Census Bureau, Greenville has 11.7% of the adults with less than a 9th grade education and 12.6% of the adults have no diploma; but did attend some high school. Another factor is that 63.0% of grandparents are responsible for grandchildren which can greatly impact learning. About 36% of the households in Greenville have one or more children under the age of 18. The median household income is $37,471 as compared to the Texas median household income of $48,259. Unemployment figures in March 2012 were at 7.8%. About 22.3% of the families in Greenville live in poverty. The median age in Greenville is 34.0 as compared to the state median age of 40.8.

Greenville I.S.D. has as its goal to ensure that every child in our school district area is strategically prepared for the 21st Century learning community. To this endeavor, Greenville I.S.D. did enhance a technology lending program that made iPads available to high school students in August 2012 with local money and provided more students with access to technology tools 24/7. New Horizons Center, which is the alternative education center, has a technology lending program that was established during the 2011-2012 school year with students being able to check out netbooks for both school and home use. A system has been developed to accurately account for all digital tools that are checked out to students. Currently at the high school level, web based logins are available in the following subjects: Algebra, Geometry, Chemistry, English Language Arts, and Reading, Adopted digital instructional materials are in Science and Language Arts through IMA. The high school students will have iPads, but not all students will have internet access unless they go to places such as the public library or a couple of other places that might have Wi-Fi.

When looking at which students would benefit from access to digital tools, and having access to internet at home, it was determined that Greenville I.S.D. needs to provide iPads and internet service for our elementary students so that they can further their education at home in various areas with an emphasis on science. With this technology lending program, we would be able to provide iPads and internet services to 2,246 students at the five elementary schools that we would not be able to provide otherwise.

With the numbers of economically disadvantaged students growing and the other facts that we examined, it is evident that most of the families in the Greenville I.S.D. district would not be able to provide the necessary digital tools at their homes. Greenville I.S.D. would open up the digital world to many of our students. They would have the textbook apps and would be able to access the digital world.

Greenville I.S.D. would be able to open up the digital world to our students that they would otherwise not be able to access.

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Schedule #13—Needs Assessment (cont.)	
County-district number or vendor ID: 116-905	Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Digital tools for all students, including economically disadvantaged, Special Education students, and LEP students.	Purchase and provide 25 iPads for each of the five elementary campuses. Greenville ISD does not have enough IMA money to purchase digital tools for our elementary campuses and this grant could provide the necessary funding.
2.	Residential internet access.	Provide 3GB data packages for each iPad so that students can have access to the internet 24 hours a day, 7 days a week.
3.	Professional development for teachers	Provide ongoing technology and media professional development throughout the year so that teachers become very proficient with digital tools.
4.	Insurance for the digital devices.	The Technology Lending Program Grant can provide funding for insurance for the iPads.
5.	Care of the digital devices.	The Technology Lending Program Grant will require that teachers provide students with the necessary instruction on how to care for the digital devices and how these devices will enhance their education.

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Schedule #14—Management Plan

County-district number or vendor ID: 116-905	Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Executive Director of Elementary Ed.	Over 30 years of educational experience; written and overseen several very large grants including TARGET grant; Reading First; 21st Century Community Learning Center (ACE) grant; Texas Literacy Grant.
2.	Executive Director of Technology	Experience in overseeing the Technology Department in Greenville I.S.D. Will oversee the actual roll out of the Technology Lending Program Grant.
3.	Campus principals	Will be instrumental is providing campus oversight at the five elementary schools. They will ensure that the iPads are checked in and out properly and that all equipment is accounted for during the grant period.
4.		
5.		

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective		Milestone	Begin Activity	End Activity
1.	Digital tools for all students, including economically disadvantaged, Sp. Ed. students, and LEP students.	1.	Obtain digital devices (iPads)	10/01/2014	10/30/2014
		2.	Inventory digital devices (iPads)	10/01/2014	10/30/2014
		3.	Deliver to campuses	10/15/2014	10/30/2014
		4.	Institute lending program and pick up devices	10/15/2014	06/10/2015
		5.	Continue program the second year	08/25/2015	08/31/2016
2.	Residential internet access.	1.	Internet access through 3GB plan	10/15/2014	08/31/2016
		2.			
		3.			
		4.			
		5.			
3.	Professional development for teachers.	1.	Module 1 iPad and Edmodo	06/11/2014	06/11/2014
		2.	Module 2 iPad and iAcademy	06/24/2014	06/24/2014
		3.	Module 3 iPad and Edmodo	07/29/2014	07/29/2014
		4.	Module 4 iPad and iAcademy	07/30/2014	07/30/2014
		5.	iAcademy	06/25/2014	06/25/2014
4.	Insurance for digital devices.	1.	Obtain insurance for iPads	10/01/2014	10/30/2014
		2.			
		3.			
		4.			
		5.			
5.	Care of digital devices.	1.	Agreement on how equipment is treated	10/01/2014	10/30/2014
		2.	Inventory of equipment	10/01/2014	06/09/2015
		3.	Maintain equipment in working order.	10/01/2014	08/31/2016
		4.	Agreement on how equipment is treated	08/25/2015	9/15/2015
		5.	Inventory of equipment	08/25/2015	06/09/2016

Grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

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Schedule #14—Management Plan (cont.)	
County-district number or vendor ID: 116-905	Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Internal monitoring of the Technology Lending Program Grant gives our staff an opportunity to ensure compliance and identify best practices; and to *identify areas requiring improvement and develop an action plan.* The Executive Director of Elementary Education and Student Services will work closely with the Executive Director of Technology and campus principals and assistant principals on an ongoing basis to ensure the goals and objectives of the Technology Lending Grant Program are carried out.

Feedback will be shared at meetings to be held at least once a week during the early implementation of the grant and at least once every month in the later months of the grant period. During these meetings, or at any time deemed necessary, feedback will be provided to the grant coordinator to ensure that the grant activities are being carried out and to address any problems that might arise. The grant coordinator will monitor the progress of the implementation of the grant and provide guidance in any area of the implementation. The campus level staff will participate in self-assessments and periodic evaluations to assess the program's progress toward achieving the grant's objectives.

The stakeholders **will ensure that the funds awarded will be spent within the grant period of between October 1, 2014 and August 31, 2016.**

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

At the present time, Greenville I.S.D. has a technology lending program at Greenville High School and New Horizons Learning Center, an alternative campus. This Greenville High School program began last year and involves about 1,000 students and the New Horizons program began the year before with 125 students. At the time these programs began, the technology lending process was established to check out and in the netbooks and iPads. Forms were created and are a part of the procedures of Greenville I.S.D.

Greenville I.S.D. understands that all equipment purchased with Technology Lending Program Grant funds is the property of the district. All purchases will be made at the district level at one time to ensure that most of the funds are spent within the first three months. In looking at the campus needs, Greenville I.S.D. will maximize effectiveness of the grant funds. The funds would be used for iPads that have the capability for internet access and iPad cases.

Greenville I.S.D. is committed to providing our students with the necessary tools to have access and use electronic instructional materials. Each campus is also committed to this program and every effort will be made to ensure that all participating campuses remain committed to the project's success. The campus staff also wants to have students that are 21st century learners and have the opportunity to compete with all other students in the northeast Texas area.

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Schedule #15—Project Evaluation	
County-district number or vendor ID: 116-905	Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process		Associated Indicator of Accomplishment
1.	Number and percent of students who checked out a device	1.	100% of students check out iPads.
		2.	100% of students have internet access for the iPads.
		3.	
2.	Number and percent of eligible economically disadvantaged students participating	1.	100% of economically disadvantaged students participating.
		2.	
		3.	
3.	Number and percent of eligible economically disadvantaged students have internet access	1.	100% of economically disadvantaged student have internet access
		2.	
		3.	
4.	Number of subjects using digital content on each campus	1.	Increase of 50% of subjects using digital content on each campus.
		2.	
		3.	
5.	Number and percent of teachers on participating campuses assigning work.	1.	100% of teachers participating in assigning work involving the digital devices.
		2.	
		3.	

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Evaluation is the process by which a program determines if it is meeting the goals and objectives of the program and whether or not it is causing a behavioral change. The Greenville I.S.D. Technology Lending Program Grant's participating campuses will engage in self-assessments with periodic evaluations to assess the program's progress toward achieving the goals of this grant. Ongoing processes will monitor the following:

- number of students who check out digital devices;
- number of eligible economically disadvantaged students participating;
- number of eligible economically disadvantaged students who have access to internet;
- ratio of technology devices to students needing devices on participating
- the courses using digital content;
- titles of digital materials used within courses as part of the Technology Lending Program Grant
- number and percent of teachers assigning work to be completed using the internet
- number and percent of students who demonstrate proficiency on the Technology Applications TEKS for their grade level

With the monthly self-assessments, the district and campus staff will analyze the strengths and weaknesses of our program and make adjustments as necessary to improve the program. We will look at the number of students that are involved in the program and will make sure that eligible economically disadvantaged students have access to the digital tools. Campus principals will also meet with teachers to determine what lessons they are having students complete using the digital devices **reflect professional development that teachers attended during the summer. Campus principals will also document that teachers are attending appropriate professional development pertaining to the digital devices during the first three months of the grant period.** Input will be gathered from students on how much they use the digital devices.

With this ongoing formative evaluation, Greenville I.S.D. will have the information needed to make this grant program successful for our students.

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Schedule #16—Responses to Statutory Requirements	
County-district number or vendor ID: 116-905	Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe how it will use funds to implement or enhance a technology lending program to loan students the equipment necessary to access and use electronic instructional materials. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Greenville I.S.D. rolled out an iPad initiative at Greenville High School in August 2012. The district used local money to fund this initiative to make sure that our high school students had the opportunities that they needed to succeed in the 21st Century learning community. The iPad initiative at the high school was a 1:1 ratio. Every student at Greenville High School has an iPad to use during school hours and at home.

To further this existing initiative, Greenville I.S.D. would use the funds from the Technology Lending Program Grant to move this program into the five elementary schools and to increase the number of iPads on each campus. With this initiative, many students would be able to have internet access at home. The design of the Greenville Technology Lending Program would be to provide iPads with internet capability. Cases would be purchased so that the iPads would not get damaged. These digital tools would be aligned with the current digital adoption of science and math. These digital tools would be used to meet the requirements of the Technology TEKS.

The science and math classes at all five elementary schools would use these iPads. The breakdown of funds would be as follows:

- 100 iPads with internet capability (25 per campus – 5 campuses)
- 100 iPad cases (25 per campus – 5 campuses)

$30,000 would be budgeted for the monthly cost of the internet service 3GB data plan.

$70,000 would be budgeted for the actual iPads and iPad cases.

The iPads would be loaned to students when they are working on Product Oriented Education projects. There will be 25 for each elementary school that will be available through the Greenville I.S.D. technology lending program. These students would be able to bring the digital tools back and forth to school and use for the projects that they are working on. These students will also be able to have access to their instructional materials in science and math with these digital tools at home.

The students and parents will sign a Technology Lending Agreement that includes the district existing Responsible Use Policy. This agreement will provide that the internet will be used solely for educational purposes by the student.

Professional development for teachers in the area of technology is ongoing in Greenville I.S.D. Additional training on the use of iPads in the classroom will be part of this initiative and will be completed within the first three months of the grant.

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Schedule #16—Responses to Statutory Requirements	
County-district number or vendor ID: 116-905	Amendment # (for amendments only):

Statutory Requirement 2: If the applicant has already purchased, or is also purchasing, lending equipment through other funding sources such as the Instructional Materials Allotment, the applicant must describe how equipment from all funding sources will be used in a cohesive manner to support efforts to ensure students have dedicated access to a technology device. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Greenville ISD has already purchased 25 iPads for each elementary school that are shared across the whole campus. These iPads were purchased with local money last year. Greenville ISD does not have sufficient funding within the Instructional Materials Allotment to purchase additional iPads and does not have any other funding sources to provide this much needed technology.

The existing iPads will be used in conjunction with the new iPads and in a cohesive manner to support efforts to ensure students have dedicated access to a technology device. The new iPads will have internet access that can be used at home and at school. The implementation of this digital learning will be as it is envisioned in the Texas Long-Range Plan for Technology, 2006-2020 with students engaged in meaningful learning, supported by modern digital tools and resources through connectivity. Our learners will have the relevant technologies, tools, resources and services for personalized learning 24 hours a day, 7 days a week.

Greenville ISD has worked for a couple of years now in redesigning our curriculum to incorporate new technology and electronic instructional materials. Several of our administrators and teachers have been through the NetGen training offered by the Schlechty Center on what engaging student learning looks like and how it is enhanced with technology. Our teachers work on instructional strategies that include student devices for learning at school and at home. The Greenville ISD professional development has as its goal to incorporate technology for instruction and learning opportunities.

There are policies that address the use of technology at home and at school and both students and their parents/guardians sign off on these policies. The Greenville ISD technology department has a very systematic program to check-out and to provide internet access for our students.

With this Technology Lending Program grant, Greenville ISD will be able to move forward with the implementation of electronic instructional materials while ensuring access for students through loaned equipment for learning at home and at school.

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Schedule #17—Responses to TEA Program Requirements	
County-district number or vendor ID: 116-905	Amendment # (for amendments only):

TEA Program Requirement 1: Applicant must describe how the lending program aligns with existing mission and goals of the public school district or open-enrollment charter school. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Greenville ISD Board of Trustees and Superintendent developed their **beliefs and commitments** to include the following that goes along with the existing mission and goals of the district:

We believe all children can and will reach their full educational potential when given the necessary tools, direction, and support.

We will ensure that all children leave Greenville ISD with a strong educational foundation which will allow them to pursue their goals and dreams regardless of personal circumstance, economic status, or learning challenges. This will be facilitated through the equitable allocation of resources and utilization of personalized education plans.

With this commitment statement in mind, Greenville ISD will provide iPads to the five elementary campuses so that the students can have access to use the electronic instructional materials both at school and at home with internet access 24 hours a day, 7 days a week.

Mission Statement: Greenville Independent School District prepares, inspires, and empowers students in a safe and nurturing environment to become responsible citizens who successfully compete in a global society.

Vision Statement: We educate today...you succeed tomorrow.

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Schedule #17—Responses to TEA Program Requirements	
County-district number or vendor ID: 116-905	Amendment # (for amendments only):

TEA Program Requirement 2: Applicant must describe how it will prioritize campuses with the highest need for a technology lending program. Applicant must also describe how it will ensure access to lending equipment and residential access to the Internet among students who have the greatest need. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Greenville I.S.D. has *prioritized the campuses* with the highest need for technology as being the five elementary schools. The secondary schools have adequate portable technology for their students. Greenville ISD would like to provide more technology in the form of personal, portable wireless devices to the elementary schools. In looking at the STAAR results, it is evident that the students at the five elementary schools would benefit from digital tools to increase interest and opportunities in the areas of math and science. The elementary teachers have had quite a lot of digital media training. The teachers can take the information gained from these trainings and use it with the students.

All students, including economically disadvantaged students, students with disabilities, and Limited English Proficient (LEP) students, will have access to checking the iPads out to take them and use the digital tools at home.

Each iPad will have a 3GB data package so that students will have the capability to access the internet at home and at school. Greenville ISD will cover the associated costs through grant funds. The internet provider will provide technical assistance to the student or parents with regard to technical issues that may occur while using the internet for educational purposes. Greenville ISD's Technology Department will also be able to help students and their parents with some technical issues. There will be a tracking system used to make sure that ALL students have equitable access to this equipment. Each iPad will have a data package so the students will have access to the internet where ever they are.

The equipment will be insured. Greenville ISD understands that grant funds will not replace lost, stolen or damaged equipment.

With students at the five elementary schools being involved in this initiative, it is felt that this will increase interest in school and help these students academically.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 116-905	Amendment # (for amendments only):

TEA Program Requirement 3: Applicant must describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Allowing students to work with digital tools will shift the learning from teacher-centered to child-centered. Students can work at their own pace without having to wait for further instructions from the teacher. They can tackle problems themselves. Through the study of technology operations and concepts, students learn technology related terms, concepts, and data input strategies. Students practice digital citizenship by behaving responsibly while using technology tools and resources. Research and information fluency includes the acquisition and evaluation of digital content. Students collaborate and communicate both locally and globally to reinforce and promote learning. Students develop critical thinking, problem solving, and decision making skills by collecting, analyzing, and reporting digital information. By using creative thinking and innovative processes, students construct knowledge and develop products.

Students can create original products using a variety of resources; analyze trends and forecast possibilities developing steps for the creation of an innovative process or product; and use virtual environments to explore systems and issues. Students can research and evaluate projects using digital media to increase critical thinking, problem solving and decision making.

The Technology Applications TEKS and the math and science TEKS all align with the lending program and our current curriculum. Our district encourages students to produce Project Oriented Education type of projects and activities.

The Technology Lending Grant Program aligns with our current math and science curriculum. Currently we have Journeys; Cisneros; Think Through Math, iStation and Texas Right Source. Our current instructional materials adoption for fall will include Science and Math online instructional materials. We will be able to have our students work at home on various assignments and projects. They will also be able to work at school on these projects as well. There is an abundance of resources that will open up and be available to our students and teachers. Greenville ISD wants to advance our students in the world of digital tools and media.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 116-905	Amendment # (for amendments only):

TEA Program Requirement 4: Applicant must describe how it is using electronic instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Greenville ISD has adopted the foundation subject areas of *math and science* as well as other core foundations areas and supplemental digital instructional materials for the elementary schools....grades *Kindergarten to 5th grade*. The students will use the digital content during the duration of this grant. Students can do research on the iPads; can connect with Think Through Math; and use various academic apps for science and math. The adopted instructional materials for the 2014-2015 will be the electronic format for both math and science.

Students can work with these digital devices both at home and at school. Greenville ISD plans to use the iPads in the elementary school with math and science instruction.

Professional development will be held for teachers using these new foundation subject areas so that they are well versed in using the iPads and the new instructional materials. Some of this training will be before school begins and other training will be held in the fall of 2014.

Greenville ISD teachers are very excited about the opportunity of using the new electronic instructional materials in addition to the other electronic media that they presently have. This will also be an exciting new opportunity for our elementary students as well.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 116-905	Amendment # (for amendments only):

TEA Program Requirement 5: Applicant must describe professional development for teachers in the use of electronic instructional material that has already occurred or will occur within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation. Note: Any professional development that is provided within the grant period must be provided with non-grant funds. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Greenville ISD has as part of its goal to provide Product Oriented Education and real world experiences for our students. With the use of technology, students will be able to experience learning that will help them in their future endeavors.

Greenville ISD provides technology training for electronic instructional materials as ongoing professional development. During the summer of 2013 and throughout the school year, the following sessions were held....K-8 iAcademy; Science Meets Technology; Moodle Mania; Apples and Oranges – What iPads Can and Cannot Do; Promethean Board; Ten Apps – Worth a Look; Web 2.0; and MSExcell 2010.

During the summer of 2014, the following sessions will be held: Module 1 iPad training; Module 2 iPad training; Module 3 iPad training; Module 4 iPad training; iAcademy; Web 2.0; Google Academy; and Twitter. Informational sessions are also held to explore various apps that could be used in the classroom for students. In October 2014, Greenville ISD will host NetGen that will be open to all classroom teachers. This training involves designing lessons using technology in the classroom. This training will be paid for with non-grant funds.

Most of the professional development that is provided within Greenville ISD is presented by the Technology Department or knowledgeable teachers who are experienced in using technology in their classroom. Greenville ISD feels that the teachers and administrators will support this grant and have the expertise going into the implementation to make it very successful. Needless to say, this would be a wonderful experience for our elementary students.

TEA Program Requirement 6: Applicant must describe how infrastructure is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The five elementary campuses have adequate infrastructure to support the students' use of devices when working at school. The elementary schools have wireless connectivity available. There is enough bandwidth to support the increased activity that will occur with the addition of these iPads. This infrastructure will be enough for the students to be able to access the information on the iPads while working on various projects and assignments during the day. Each iPad will have a 3GB data package so that students can access the internet.

The Technology Department will also support any campus need should it arise. The personnel in the Technology Department have a very wide range of expertise and can help the campuses with any problem as it arises.

Greenville ISD feels that there is a good infrastructure in place and excellent technical support that can make this an extremely successful implementation of the Technology Lending Program Grant.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 116-905	Amendment # (for amendments only):

TEA Program Requirement 7: Applicant must describe a plan for providing Internet access to the homes of students as needed. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Greenville I.S.D. will purchase iPads that have the 3GB capability built into them and will provide the 3GB data plan for each iPad. The internet access will be provided for through the Technology Lending Program Grant. As soon as the iPads are received in the Technology Department, are cataloged, and readied for distribution; they will be set up with the wireless service from the district wireless provider. After this is accomplished, the iPads will be delivered to the campuses to be checked out by our elementary students.

These digital tools can inspire creativity and give the students hands-on learning experiences. These interactive devices will be equipped with the digital textbooks that will give the students at Bowie Elementary, Carver Elementary, Crockett Elementary, Lamar Elementary, and Travis Elementary access to their educational environment 24/7. Many of these textbooks have interactive photo galleries that bring things to "life" especially in the area of science.

The iPad devices have the capability of highlighting and note-taking that will be valuable to the students. At the same time, the highlighted areas can be turned into study cards so that student can shuffle and study for tests or work on projects. This will enhance the education of our economically disadvantaged students as well as our LEP and students with disabilities. These devices will open up a whole new educational experience for our students and prepare them to be 21st century learners.

TEA Program Requirement 8: Applicant must describe how technical support is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

All five elementary schools have some wireless connectivity that would enable the math and science teachers to be able to adequately use these digital devices effectively. At the present time, the connectivity is not complete in all buildings, but plans are to increase wireless connectivity throughout the school during the 2014-2015 school year.

Greenville I.S.D. has enough existing personnel in the Technology Department that can support the implementation of this grant. The Technology Executive Director has experience in rolling out such a program so that it is efficient and the iPads can be in the hands of the students quickly so that they can have the digital tools early in the school year. If there is any problem with a device, a "work ticket" is put on the Technology Department website and a technician will respond immediately to any problem.

Greenville I.S.D. feels that there is a good infrastructure in place and excellent technical support that can make this an extremely successful implementation of the Technology Lending Program Grant in the five elementary schools.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 116-905	Amendment # (for amendments only):

TEA Program Requirement 9: Applicant must describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will be in charge of the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Greenville I.S.D. will use non-grant funds to administer this grant program by utilizing an electronic system paid for by the district to track the check-out and check-in process for the iPads. All iPads and cases will be inventoried and control numbers attached to the digital devices so that they can be traced by the Technology Department personnel. The Technology Department will install any applications that are needed for student use and maintain the technology lending equipment to make sure that they are in proper working condition.

The media specialist on each campus will check out the iPads to teachers on a rotation basis. Each teacher in turn will make sure that the Technology Lending Agreement is signed by both the student and the parents. The teachers at Bowie Elementary, Carver Elementary, Crockett Elementary, Lamar Elementary and Travis Elementary will have a rotation schedule on when they will be able to use the iPads in conjunction with their lesson plans that are TEKS-based that use the digital instructional or supplemental materials. The iPads will be checked back in with the Media Specialist. The campus principal will oversee this process and to make sure that each student has equal access to these digital devices and are able to take them home.

At the end of each school year, the iPads will be returned to the campus library. After all are returned, the iPads will be taken to the Technology Department where they will check all iPads to make sure that they are in working order. The following year, 25 iPads will be issued to each elementary school so that they may be checked out again.

These iPads will be insured so that any damaged is covered. All students and parents will sign the Technology Lending Agreement stating that they will not damage or misuse the digital devices that have the internet connectivity. Also they will ensure that these devices will be used according to the district technology student user guidelines.

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Schedule #17—Responses to TEA Program Requirements (cont.)

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TEA Program Requirement 10: Applicant must describe how it will account for the technology lending equipment according to local policy, including providing insurance if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Greenville I.S.D. has procedures in place to check-out technology to students presently. There are forms that have been created to check-out and check-in the equipment; information to parents; the district user policy that has to be signed by both student and parent. The Technology Department and campus personnel have experience in issuing and tracking equipment that is borrowed by students. Insurance will also be provided for these devices. The principal of each campus will oversee the distribution and collection of this equipment. The Technology Executive Director and her staff will be response for making sure that all digital equipment is in working order and readily available for our students.

The district has the following in the student handbook: "Acceptable Use of District Technology Resources – To prepare students for an increasingly technological society, the district has made an investment in the use of district-owned technology resources for instructional purposes; specific resources may be issued individually to students. Use of these technological resources, which include the district's network systems and use of district equipment, is restricted to approved purposes only. Students and parents will be asked to sign a user agreement regarding use of these district resources. Violations of the user agreement may result in withdrawal of privileges and other disciplinary action."

TEA Program Requirement 11: Applicants must describe the development and implementation of a *Technology Lending Agreement* to be signed by parents or guardians of the students and by the student. The agreement must address responsible use and care of the equipment, responsible use of the district's digital resources, and responsible use of the Internet. The agreement may incorporate an existing *Responsible Use Policy* by reference. The Technology Lending Agreement must verify that students receiving Internet access at home have a demonstrated grade level mastery of the Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills (TEKS). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Greenville I.S.D. has developed a Technology Lending Agreement that will be signed by students and parents/guardians that addressed the responsible use and care of the digital tools. They will sign a user agreement about the use of the internet that includes our existing Responsible Use Policy. One part of the lending agreement will state that these technology devices are to be used for "educational purposes" only. Another part will address the care of this equipment while it is in the possession of the student. A statement will be added that students receiving internet access at home will have demonstrated grade level mastery of the Digital Citizenship strand of the Technology Applications of the Texas Essential Knowledge and Skills (TEKS).

In our student handbook, following is a statement about use of technology by students: To prepare students for an increasingly technological society, the district made an investment in the use of district-owned technology resources for instructional purposes; specific resources may be issued to students. Use of these technological resources which include the district's network systems and use of district equipment is restricted to approved purposes only. Students and parents will be asked to sign a user agreement regarding use of district resources. Violation of the user agreement may result in withdrawal of privileges and other discipline action.

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